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What is Safe Programming and what steps need to be taken?

Starting soon

Panelists:

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- Mofoyeke Omole: Management Consultant
- Tina Ayuba: Protection Officer, Community Health, Justice and Peace Initiative for Development (JDPH)

Chair: Dr. Eleanor Nwadinobi Senior Advisor - Nigeria RSH and International President Medical Women's International Association



What is Safe Programming and what steps need to be taken?

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Overview of presentation

What is safe programming?
What do you need to put in place?
How to integrate safe programming
Guiding principles
Conclusion







What is safe programming?

- Safe programming is ensuring that members of the community where you work are safeguarded from any intentional or unintentional harm that may arise from your programmes
- Safe programming is about organisational integrity and accountability
- It is ensuring the safety of EVERYONE who comes into contact with your program
- Safe programming is NOT about mitigating every risk. Some risks are beyond our control- identify, assess and continuously monitor
- Safe programming involves having conversations with community members, families and programme participants on what can be done to keep them safe







What do you need to put in place?

So what does this mean in practical terms?

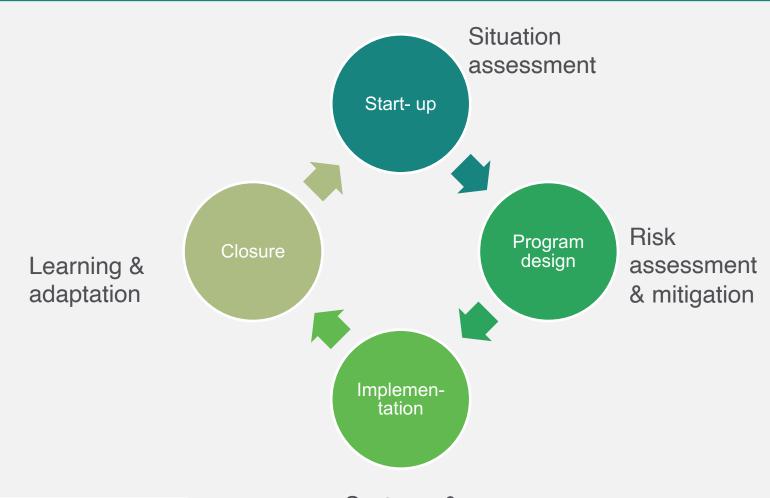
- 1. Appoint a focal safeguarding person
- 2. All staff (including support, visitors) should receive safeguarding training.
- 3. Conduct a mapping of vetted services around you and share this with staff (including programme participants)
- 4. Develop a plan of action
- 5. Ensure reported cases are handled only by those trained to do so
- 6. Have a clear process on how to support a survivor or victim
- 7. Have a clear disciplinary process
- 8. Integrate safeguarding into your programme design & delivery







How to integrate safe programming





Systems & procedures





Guiding principles

- ✓ Do no harm. The best interest of your programme participants should always be at the heart of every decision
- ✓ Participation. Community members including children should be asked what makes them feel safe and unsafe
- ✓ Training. Everyone working in your organization or program should be trained and feel confident in designing and implementing safe programs
- ✓ Adaptation. Learning should be taken seriously and planned throughout a program circle to enable adjustments where necessary
- ✓ Sustainability. At every stage, efforts to promote safe programming should actively involve the wider community







Conclusion

Key points to remember

- Safe programming is about organisational integrity and accountability
- 2. It is an iterative process of learning and adaptation
- You can not anticipate or mitigate every risk- but you CAN identify, monitor and build these risks into your program at every stage
- 4. Safe programming efforts should always involve the entire community to create a long-term safe environment
- 5. The best interest of your programme participants should always be at the heart of every decision







Thank You!

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Useful resources

- How to Note- How to design and deliver safe programs. https://nigeria.safeguardingsupporthub.org/documents/how-design-and-deliver-safe-programmes
- Girl Safety Toolkit. Girl Hub. A resource for practitioners. 2016. www.girleffect.org
- RSH Safe Programmes Training Guide. 2021. https://nigeria.safeguardingsupporthub.org/documents/rsh-safe-programmes-training-package
- Save the Children Child Safe Programming Guidelines. https://www.end-violence.org/sites/default/files/paragraphs/download/SAVE%20THE%20CHILDREN%20Child%20Safe%20Programming%20Guidelines.pdf
- Safe Programming in Humanitarian Responses. Oxfam. https://www.oxfamwash.org/en/communities/safe-programming
- Child Help: Handling Disclosure. https://www.childhelp.org/story-resource-center/handling-child-abuse-disclosures/





